2011 EAIE CONFERENCE

International Alumni As Talent Scouts: Does The Promise Hold Up To Reality?

DISCLAIMER

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Alumni Are Willing to Engage: Survey Evidence

Concepts and Practice of Alumni as Talent Scouts

The University of Pennsylvania Alumni Interviews

Perspectives on Opportunities and Risk Factors

HOUSEKEEPING

- Around 45 minutes have been set aside for the for the presentation and 45 minutes for questions and general discussion
- Session participants are encouraged to share their experiences and perspectives at any time during the session
- This presentation will be available at <u>www.icg.ac</u> and through the EAIE website

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Alumni Are Willing to Engage: Survey Evidence

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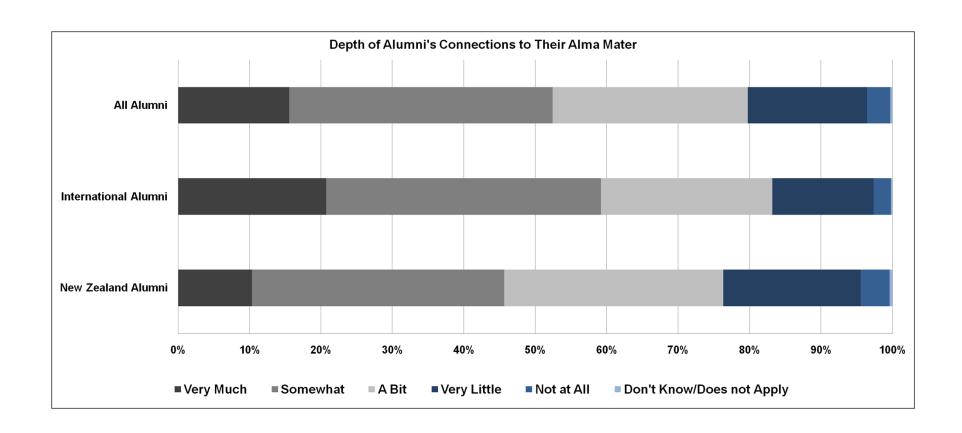
The University of Pennsylvania Alumni Interviews

Perspectives on Opportunities and Risk Factors

INTERNATIONAL ALUMNI AS TALENT SCOUTS Alumni Are Willing To Engage: Survey Evidence (I)

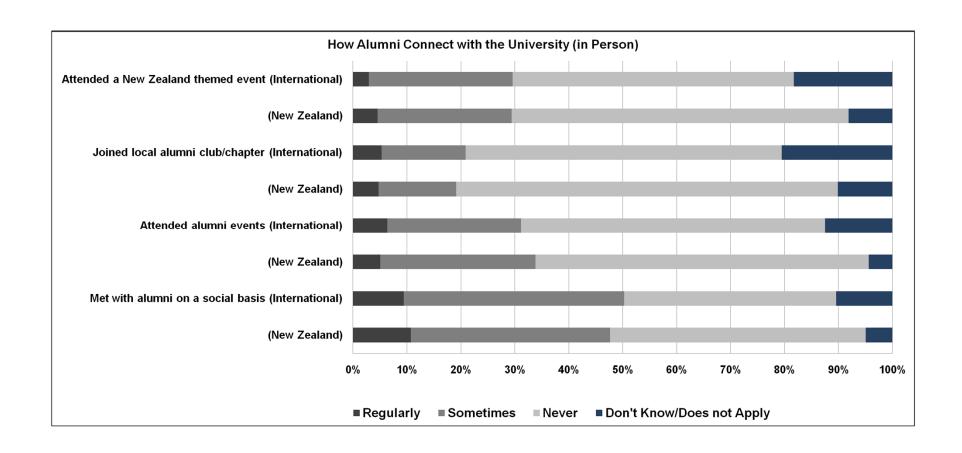
- Evidence of alumni willingness to engage with their alma mater emerged in the New Zealand International Alumni Survey (2009)
- Sponsored by the New Zealand Ministry of Education
- Jointly executed with New Zealand's eight universities
- Online survey of alumni around the world (not residing in New Zealand)
- Four key areas investigated: Experiences, connection, communication, and engagement
- More than 3,400 alumni responses
- More than 320,000 data points

INTERNATIONAL ALUMNI AS TALENT SCOUTS Alumni Are Willing To Engage: Survey Evidence (II)



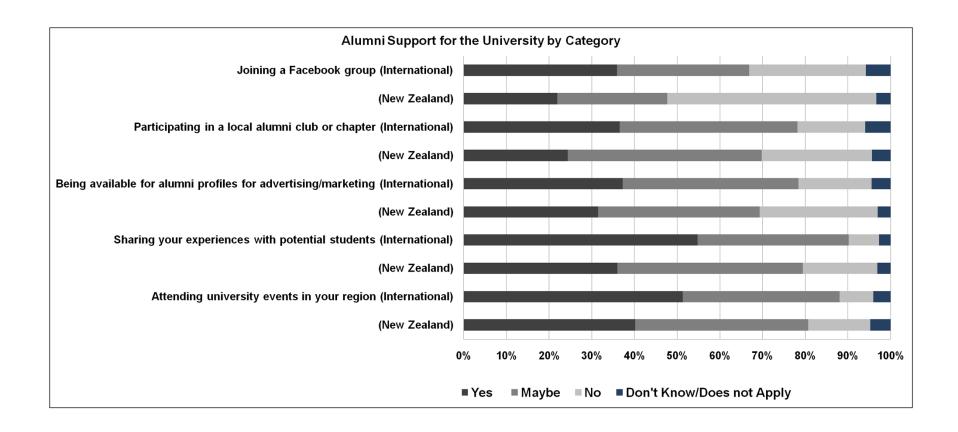
International alumni felt more connected than domestic alumni

INTERNATIONAL ALUMNI AS TALENT SCOUTS Alumni Are Willing To Engage: Survey Evidence (III)



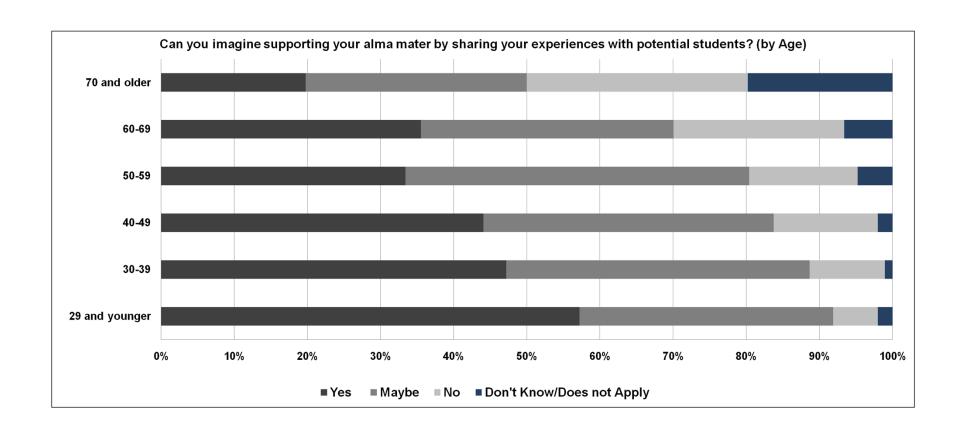
Social events were preferred; little differences between alumni

INTERNATIONAL ALUMNI AS TALENT SCOUTS Alumni Are Willing To Engage: The Evidence (IV)



International alumni engage notably more than domestic alumni

INTERNATIONAL ALUMNI AS TALENT SCOUTS Alumni Are Willing To Engage: The Evidence (V)



Especially younger alumni are willing to assist with recruiting efforts

INTERNATIONAL ALUMNI AS TALENT SCOUTS Summary From The NZ Alumni Survey

- International alumni are different from domestic alumni and often more interested / engaged / willing to support their alma mater
- Alumni age matters a lot (well-known life cycle issue). Younger alumni differ from older alumni along multiple dimensions
- Alumni behavior and expectation by faculty/department background differs somewhat, but less than other factors
- International alumni have clearly indicated that they are willing to support their alma mater in many different ways
 - Marketing
 - Recruiting
 - Events
 - Networking (online / offline)

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INTERNATIONAL ALUMNI AS TALENT SCOUTS Alumni As Talent Scouts: A Reality

- The concept of "alumni as talent scouts" is best understood if placed in the context of brand affiliation (or brand equity)
- At any moment, alumni state their affiliation to their alma mater and project its brand outward
- By virtue of being affiliated with an institution, alumni serve as talent scouts to a varying degree of intensity and awareness
 - In some cases, the connection is direct and voluntary, such as when alumni participate to reunions, recruitment and outreach events or conduct admissions interviews
 - In other cases, alumni project their affiliation by virtue of interacting within their social networks

Alumni are perceived as institutions' ambassadors at any time

INTERNATIONAL ALUMNI AS TALENT SCOUTS The Concept

- A key function performed by alumni is contributing to the admissions process
- Alumni can serve in different capacities to "scout" talent among potential applicants through formal and informal channels
- Two practices can be identified
 - Institutions entrust alumni to sit (admissions) interviews with potential candidates, especially when admission officers are not available (e.g. abroad)
 - Alumni can also represent the institution at formal meetings, recruitment events or speak on its behalf before potential applicants
- Ideally, the institution would engage alumni in the recruitment and admissions process while providing a trusted source of information back to the admissions office

Involving alumni in this capacity should benefit alumni and applicants alike

INTERNATIONAL ALUMNI AS TALENT SCOUTS Background

- US colleges and universities began using alumni interviews in the 1920's and 1930's to modulate student inflows and class compositions
- The phenomenon of alumni interviews and informal recruitment is common among several top-ranked universities (e.g. not only Harvard, but also Yale, Stanford, Tufts, Duke) and beyond the traditional boundary of the Ivies (e.g. Tufts)
- The phenomenon is, as of today, centered on the USA, though it would be easily applicable to other realities abroad and to other sectors (with high engagement potential, e.g. preparatory and boarding schools)

US universities and colleges lead in deploying alumni as talent scouts

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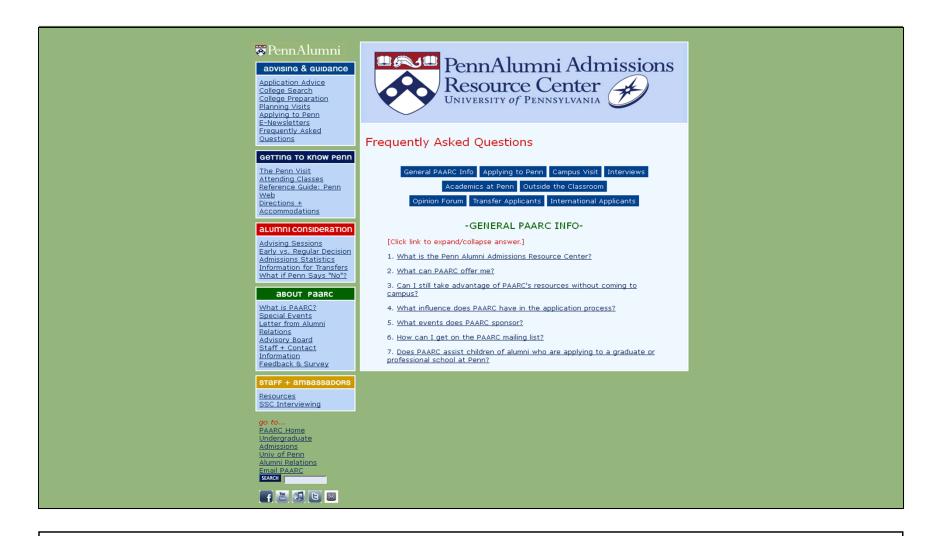
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INTERNATIONAL ALUMNI AS TALENT SCOUTS UPenn's Admissions Interviews

- The University of Pennsylvania (UPenn) in cooperation with PennAlumni Admissions Resource Center (PAARC) organizes interviews for prospective applicants every year
- The interview is not mandatory but UPenn encourages applicants to sit the interview when possible
- International alumni across UPenn's alumni chapters run interviews in their country of origin
- Through its website, PAARC provides a list of FAQs targeted to both alumni and prospective students
- UPenn's call to participate to the interviews is propagated through formal (official website, newsletters, list servs), and informal channels, such as alumni's blogs

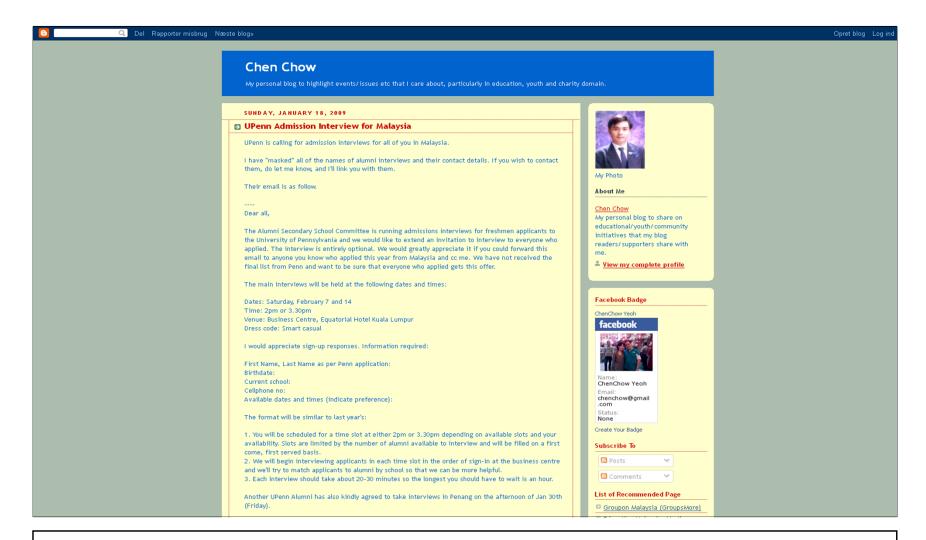
International alumni run interviews abroad in lieu of admissions officers

INTERNATIONAL ALUMNI AS TALENT SCOUTS Alumni Interviews FAQs at UPenn



Alumni interviews management reaches a high degree of professionalism

INTERNATIONAL ALUMNI AS TALENT SCOUTS Alumni as Recruitment and Admissions Officers, and Mentors



Alumni can serve not only as recruiters but also mentors

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INTERNATIONAL ALUMNI AS TALENT SCOUTS Opportunities For Sustainable Alumni Engagement

- Engaging alumni in outreach, recruitment and admissions activities may lead to a mutually beneficial situation whereby
 - Trust is built Alumni are and feel integrated in the broader institution/college community and valued for their contribution beyond traditional channels (e.g. donations)
 - Student quality is assured Institutions benefit from a further quality assurance mechanism in the recruitment and admissions process
 - New perspectives are provided Prospective applicants gather a further perspective on their institution of choice and may make better informed enrollment decisions

Alumni as talent scouts may generate positive spill-over effects

INTERNATIONAL ALUMNI AS TALENT SCOUTS Risk Factors

- Alumni dissatisfaction with their student experience may induce negative rather positive "reviews" of the institution
 - Alumni will share their frustration within their social networks and hamper -to a certain extent- the institution's ability to recruit in a market segment with a damaged brand profile
- Alumni may expect that the candidates they have interviewed/vouched for will eventually (all) be admitted and voice frustration if otherwise
 - "Is it worth it to interview if I'm not going to have any influence on the students getting in? [...] "If it doesn't mean much, then they should find a better way to use our time. It just kind of feels ridiculous." (Alum)
 - "If alums start becoming disenchanted with the process and it changes their feelings toward the university, it may end up being a bad thing for the university in the long haul, [...]." (Alum)

Full integration in the university operations is key success factor

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INTERNATIONAL ALUMNI AS TALENT SCOUTS Discussion

- Does your institution use (international) alumni in any capacity?
 - To engage and recruit potential applicants?
 - To conduct admissions interview?
 - In any other capacity?
- Have you alumni demonstrated interest in representing your institution or participating in the admissions process?
- Are there any cultural differences in how alumni respond to your institution's request to engage with prospective students/applicants?

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